

PENNY S. GOLD

1054 N. Prairie Street
Galesburg, IL 61401
(309) 342-0232
pgold@knox.edu

<http://www.knox.edu/academics/faculty/gold-penny.html>

EDUCATION:

Ph.D. in Medieval Studies, Stanford University, 1977
M.A. in History, Stanford University, 1970
B.A. in History, University of Chicago, 1969

EMPLOYMENT:

Knox College: Instructor, Asst. Professor of History, Associate Professor, Professor of History, 1976-2012
University of Cincinnati, Instructor, 1975/76

Visiting positions:

University of Chicago, Visiting Associate Professor, 1985
University of Iowa, Visiting Assistant Professor, summer 1982

N.B. I have put in bold those accomplishments I consider most significant.

AWARDS AND HONORS:

Burkhardt Distinguished Professor of History, 2012

Biographical entry in *Who's Who in America*, 64th edition, 2010

Biographical entry in *Contemporary Authors*, 2006

Caterpillar Faculty Achievement award, 1999

NEH Fellowship, 1997/98

Senior Fellow at the Institute for Advanced Studies in Religion at the Divinity School of the University of Chicago, 1997/98

NEH Summer Seminar, "The Modern Jewish Renaissance" (with Professor Benjamin Harshav, Yale University), 1994

Lilly Fellowship, 1991

American Academy of Religion, Research Assistance Grant, (for "Bible Stories Re-Told: Moral Education for Jewish American Children in the First Decades of the Twentieth Century"), 1990

NEH Summer Seminar, "Jewish-American Literature since 1945" (with Professor Mark Krupnick, University of Illinois), 1990

First recipient of the Sears-Roebuck Foundation Award for Teaching Excellence and Campus Leadership, 1988

Project Director, "Teaching Feminist Perspectives," Project QUILL grant from the Association of American Colleges to Knox College, 1987/88

NEH summer grant to develop a course on "Judaism, Christianity, and Islam" (under a grant to the Religious Studies Program at Knox), 1986

Honorary Fellow in History, University of Wisconsin-Madison, 1984/85

Faculty Fellow, ACM/GLCA Newberry Library Program in the Humanities, (Director of the Program), 1983/84

Monticello College Foundation Fellowship for Women, first recipient (six months in residence at the Newberry Library), 1979

Institute in Ancient History, University of Michigan, summer 1977 (NEH funded program)

Georges Lurcy Fellowship for research in France, 1974/75

Mabelle McLeod Lewis Memorial Fund Grant, 1973/74

California State Tuition Fellowship, 1970-72

Stanford University Fellowship, 1969-73

B.A. *cum laude*, University of Chicago

PUBLICATIONS:

Books:

- Making the Bible Modern: Children's Bibles and Jewish Education in Twentieth-Century America*** (Ithaca: Cornell University Press, 2004)
- The Chicago Guide to Your Academic Career: A Portable Mentor for Scholars from Graduate School through Tenure***, (co-author with John Goldsmith and John Komlos) (Chicago: University of Chicago Press, 2001)
- Cultural Visions: Essays in the History of Culture* (co-editor with Benjamin C. Sax), (Amsterdam: Rodopi, 2000) [festschrift for Karl Joachim Weintraub]
- The Lady and the Virgin: Image, Attitude, and Experience in Twelfth-Century France*** (Chicago: University of Chicago Press, 1985); paperback, 1987. Still in print and selling.

Articles (research):

- "**Making the Bible Modern: Translating Biblical Culture for Jewish American Children in the Early Twentieth Century**," *Shofar: An Interdisciplinary Journal of Jewish Studies* 13:3 (1995): 20-43. An early article that previewed the book to come.
- "**Men Helping Women: A Monastic Case Study**," *Sociology of Religion* 54 (1993): 43-63; reprinted in *Gender and Religion*, ed. William H. Swatos, Jr. (Rutgers, N.J.: Transaction Books, 1993). An analysis of the relationship between monks and nuns in two twentieth-century Cistercian communities.
- "**The Charters of Le Ronceray d'Angers: Male/Female Interaction in Monastic Business**," for *Medieval Women and the Sources of Medieval History*, ed. Joel T. Rosenthal (University of Georgia Press, 1990), pp. 122-32
- "**A Jewish Feminist Studies Christian Monasticism: Motivations and Goals**," *Looking Back: A Celebration of Sources*. Proceedings of the Tenth Annual Great Lakes College Association Women's Studies Conference, November 9-11, 1984. (Ann Arbor: Great Lakes College Association, 1985), pp. 54-60. A paper that laid the foundation for my shift from medieval history to modern Jewish history.
- "Male/Female Cooperation: The Example of Fontevrault," in *Distant Echoes: Medieval Religious Women*, vol. 1, ed. John A. Nichols and Lillian Thomas Shank (Kalamazoo, Michigan: Cistercian Publications, 1984), pp. 151-68
- "The Marriage of Mary and Joseph in the Medieval Ideology of Marriage," in *Sexual Practices and the Medieval Church*, ed. James Brundage and Vern Bullough (Buffalo: Prometheus Books, 1982), pp. 102-17

Faculty Guides: All of these guides were the result of extensive collaborative effort, the last two with a faculty working group, with me serving as editor and chief writer.

The Knox College Program Review Guide, 2010; 2nd edition 2011.

The Guide for Department Chairs, 2006; 2nd edition 2010. This guide has been used a model for development of similar guides at several other institutions.

Survival/Success Guide for Knox Faculty, 1997 (with new editions in 1998, 2000 and 2004).

Available online at: <http://departments.knox.edu/facdev/guide/> This guide has also been used as a model for the development of similar guides at other schools, including Lawrence University, Stephen F. Austin University, Connecticut College, Maryville College, and Skidmore College.

Articles (teaching, professional):

- "**Giving Advice to Women in Academe: Where 'Ms. Mentor' Goes Wrong**," *The Chronicle of Higher Education*, May 1, 1998, p. B7. This article led to my inclusion as an author of *The Chicago Guide to Your Academic Career*.
- "Teaching, Research, Service: The Impact of Adoption," in *The Family Track: Keeping Your Faculties While You Mentor, Nurture, Teach, and Serve*, ed. Constance Coiner and Diane Hume George (Urbana: University of Illinois Press, 1998), 267-71
- "**Lessons from a Small College Campus: Establishing a Gender-Equitable Family Leave**

Policy," *The History Teacher* 29:4 (1996): 14-19

"A Teacher Is Either a Witness or a Stranger," in *The Role of Advocacy in the Classroom*, ed. Patricia Meyer Spacks (New York: St. Martin's Press, 1996), pp. 260-70. A reflection on the role of feminism in the classroom.

"Teaching Judaism in Three Weeks: Selectivity and the Position of the Instructor," *Shofar* 13:2 (1995) 58-80

"Women's Studies, Gender Studies, Feminist Studies: Intellectual and Political Strategies for Naming Ourselves," *Proceedings of the 1985 GLCA Women's Studies Conference* (Ann Arbor: Great Lakes College Association, 1986), pp. 11-18

Pamphlet:

Our Lady of the Mississippi Abbey, 1964-1989 (Dubuque, Iowa, 1989). Forty-page pamphlet on the history of this Cistercian community, written on the occasion of its twenty-fifth anniversary. I wrote this in appreciation for the generosity extended to me by the nuns of this community, where I did archival and oral history research for the scholarly article on "Men Helping Women."

Book reviews for:

American Historical Review

Contemporary Jewry

History of Religions

History Teacher

Journal of Illinois History

Journal of Interdisciplinary History

Journal of Judaism

Sixteenth Century Journal

Speculum: A Journal of Medieval Studies

Women's Review of Books

Course Syllabi (published)

"Gay and Lesbian Identities," in *Lesbian and Gay Studies Newsletter* (Summer 1995): 16-18

"The Holocaust" in *The Sociology of Genocide/The Holocaust: A Curriculum Guide*, ed. Jack Nusan Porter (Washington, D.C.: American Sociological Association Teaching Resources Center, 1992); also published in *Gender and Jewish Studies: A Curriculum Guide*, ed. Judith R. Baskin and Shelly Tenenbaum (New York: Biblio Press, 1994)

"A Three-Course Sequence in Western Civilization" (with annotations regarding inclusion of material on women), in *Ideas and Resources for Incorporating Women's Studies into the Curriculum*, ed. Betty Schmitz (Southwest Institute for Research on Women, 1986)

"History of Feminism" and "Love, Marriage and Family in Western History" in *Women's History: European and Third World*, ed. Peg Strobel and Marion Miller (New York: Markus Wiener, 1985)

"Love, Marriage and Family in Western History" and "Writing by Women on Women," *Conference Group on Women's History Newsletter*, 15 (1985): 42-45

"Medieval Religion" and "Medieval Culture" in *Medieval History: Selected Reading Lists and Course Outlines from American Colleges and Universities*, ed. Penelope Johnson (New York: Markus Wiener, 1983), pp. 102-5, 141-45

INTERVIEWS:

As part of my work with the Cistercian monasteries of Mississippi Abbey and New Melleray Abbey, I interviewed ten nuns (the foundresses of the community) and seven monks (those most involved with the founding of the nuns' community in 1964). The interviews cover personal history of the individuals as well as their accounts of the history of Mississippi and of the relationships between the monks and the nuns. Tapes and transcripts are deposited in the archives of Mississippi Abbey.

CONFERENCE PRESENTATIONS (selected list from over the course of my career):

- "Jewish Children's Bibles in Twentieth-Century America," Society of Biblical Literature, 2011**
- "The Knox *Guide for Department Chairs*," ACM FaCE conference on "Wearing Many Hats: The Department Chair at Liberal Arts Colleges," 2006
- "Using a Faculty-Authored 'Survival' Guide in Faculty Development," Faculty Development Conference for Liberal Arts Colleges, Rollins College, 2000
- "Creating a 'Survival' Guide for Faculty: An Example of Collaborative Leadership between Faculty and Administrators," paper given jointly with Larry Breitborde, AAC & U, 1999
- "Children's Bibles Stories and Jewish Interpretive Tradition," Midwest Jewish Studies Association, 1999
- "Lessons from the Midwest Jewish Studies Association," presentation at the annual meeting of the Western Jewish Studies Association, 1997
- "The Bible and Democracy in America," Twelfth World Congress of Jewish Studies, Jerusalem, 1997**
- "A Teacher Is Either a Witness or a Stranger," national conference on the Role of Advocacy in the Classroom, 1995
- "Making the Bible Modern: Teaching the Bible to Jewish American Children," Association for Jewish Studies, 1993
- "Teaching Judaism in Two Weeks--What to Include?" Midwest Jewish Studies Association, 1993
- "Reconciling Rebekah and Deborah: Female Ethical Models in Bible Stories Retold for Children," Conference on "Gender and Judaism," Melton Center for Jewish Studies, Ohio State University, 1993
- "Bible Stories Retold: Moral Education for Jewish American Children, 1915-1934" International Congress for the Study of Religion (Melbourne, Australia), 1992**
- "Representations of Women," Organizer and chair of session, Medieval Academy of America, 1992
- "Teaching the Holocaust," Organizer and chair of session, Midwest Jewish Studies Association meeting, 1991
- "Diversity and Student Identity in the Classroom," ACM conference on "Transforming the Liberal Arts Curriculum: Pluralism and Diversity," 1991
- "Teaching Subject Areas: What to Require of Majors?," ACM/GLCA Historians' Conference, Newberry Library, 1988
- "Men Helping Women: The Politics of the Foundation of a Contemporary Monastic Community for Women," National Women's Studies Association, 1986
- "Women's Studies, Gender Studies, Feminist Studies: Intellectual and Political Strategies for Naming Ourselves," GLCA Women's Studies Conference, 1985
- "The Language of Cross-Sex Friendship in The Life of Christina of Markyate," Midwest Medieval Conference, 1985**
- "Women and Men in Monastic Business: The Case of Le Ronceray d'Angers," Berkshire Conference on the History of Women, 1984
- "The 'Status' of Women in the Middle Ages: A Critique of the Concept," International Congress on Medieval Studies, Western Michigan University, 1984
- "Strategies for Including Material on Women in the Western Civilization Course," First Wisconsin Conference on the Teaching of History (co-sponsored by the American Historical Association), 1981
- "The Participation of Women in the Alienation of Property in Anjou, 1000-1249," American Historical Association, 1977**
- "From Actor to Object: Women in chanson de geste and Romance," International Congress on Medieval Studies, Western Michigan University, 1976
- "Women and Monasticism in Twelfth-Century France: The Case of Fontevrault," Berkshire Conference on the History of Women, 1976**
- "The Marriage of Mary and Joseph in the Medieval Ideology of Marriage," Medieval Association of the Pacific, 1973

INVITED TALKS (selected list from over the course of my career):

"Changing Course Midstream: Identifying and Solving Problems," University of Chicago Center for Teaching and Learning, "Preparing Future Faculty for Academic Careers: Thinking Through Teaching," 2010

"From Study to Studio: Meaning and Motivation in Scholarship and Art," Friday at Four series, Knox College, 2010.

"The History of Sororities," Tri-Delta alumnae group, Galesburg, IL, 2010

"Preparing for the Liberal Arts College Job Market," for a University of Chicago program on "Academic Careers in Liberal Arts Colleges," 2005.

"Making the Bible Modern: Children's Bibles and Jewish Education in Twentieth-Century America," Dorsha Wallman Lecture on Modern Torah Interpretation, San Diego State University, 2004

"Medieval Distance, Present Engagement," for a symposium on "Medieval Studies—Here and There, Then and Now," honoring Professor Suzanne Lewis, Stanford University, 2003.

"The Five Pillars of Islam," presentation to the Galesburg Noon Rotary, 2002 and to the Kiwanis, 2003

"Harriet Jacobs and Her Autobiography," for the Biography Series, College for Senior Citizens at Carl Sandburg College, 2002

Presentations on the academic job search and the life of an assistant professor (in conjunction with the publication of *The Chicago Guide to Your Academic Career*) at Stanford, University of California-Berkeley, University of Chicago, Northwestern, Harvard, Yale, and MIT, 2001

"Americanization and the Transformation of Jewish Education: 'Character Building,' John Dewey, and Theories of Cultural Pluralism," The Edgar S. and Ruth W. Burkhardt Lecture, Knox College, 2000

"Teaching 'Judaism, Christianity, and Islam' in Ten Weeks," presentation at a curriculum workshop on "The Middle East in the Midwest," sponsored by ICISP (the Illinois Consortium for International Studies and Programs) and ICIE (the Illinois Consortium of International Education), Illinois Central College, 1999

"Using Monastic Archives for Community Histories," Iowa Conference of Archivists of Catholic Institutions, 1995

"Children's Bibles in an American Jewish Context," symposium on children's bibles, Houghton Library, Harvard University, 1994

Freshman Preceptorial 101 lecture, "Interpreting Biblical Narrative," Knox College, 1989. It's not this one lecture that is of such significance, but the fact that I gave FP lectures on four different topics over the course of ten years; others listed below.

"The Impact of Feminism on One's Choice of Research Subject," Wabash College, 1989

"Friendship and Sexuality in *The Life of Christina of Markyate*," Nebraska Wesleyan University, 1988; Wabash College, 1989

"Personal Concerns and Professional Choices: Changing Research Field in Mid-Career," Nebraska Wesleyan University, 1988

"Women and Monasticism: 1100-1250," Seminar on "Women's Spirituality in the Cistercian Tradition" held at New Melleray Abbey, Dubuque, IA, 1987

Freshman Preceptorial 101, "Feminism," Knox College, 1986

"Female Monasticism and Male Order," Workshop on Women in Preindustrial Society, University of Chicago, 1985

"Men Helping Women: The Politics of the Foundation of a Contemporary Monastic Community for Women," Women's Studies Research Center, University of Wisconsin-Madison, 1985

"Can Men and Women Be Friends? Reflections of a Medieval Historian," Convocation address, Knox College, 1985

"The Question of the 'Status' of Women in Medieval Society," University of New Hampshire, 1984; Western Michigan University, 1984

"Friendship as a Social Relation in the Middle Ages," Newberry Library Colloquium, 1984

Freshman Preceptorial 102 lecture, "Nature and the Supernatural in Medieval Art," Knox College, 1982, 1983

Commentary on the film "Becket," WTVP (PBS) TV, 1982

"Power and Restraint: The Role of Women in the Middle Ages," Women's History Week, Wayne State

College, 1982

Freshman Preceptorial 101 lecture, "Marxism," Knox College, 1981

"The Use and Purpose of a College Education: A Feminist Perspective," American Association of University Women, Galesburg, Illinois, 1981

"What is Feminist Literary Criticism?" Caxton Club, Knox College, 1981

"Great Crowds of Both Sexes': Twelfth-Century Monastic Reform in France," St. Olaf College, 1980

"Male Ideology and the Creation of Romantic Love," Augustana College, 1980

"Virgil's Aeneid and the Roman d'Eneas: The Transformation of a Roman Epic into a Medieval Romance," Newberry Library Colloquium, 1979

COURSES TAUGHT over my career:

Judaism, Christianity, and Islam

Historian's Workshop (on the topics of "Slavery" and "The Historical Figure of Jesus")

History of Religion in Europe and America (research seminar)

Fraternities and Sororities in Historical Perspective

The Bible in History

Jews in America

The Holocaust

Modern Jewish History

Gay and Lesbian Identities (Advanced Preceptorial)

Women's History (research seminar)

Women's History through Autobiography

Women, Culture, and Society

Friendship, Love, and Marriage in Historical Perspective

Ritual and Symbol in Social Life

History of Feminism

Medieval Culture

Medieval Religion

Medieval Literature in Historical Perspective

Writing by Women on Women: The European Experience

Introduction to Roman Civilization

History and Anthropology

Freshman Preceptorial 101 and 102

History of Western Civilization (from the ancient world to the 20th century)

PROFESSIONAL SERVICE:

KNOX COLLEGE (selected list)

Committees

Member, Assessment Advisory Group, 2010-12 In this group I was a key link between the HLC accreditation review, the Office of Institutional Research, the Curriculum Committee and the AAG.

Curriculum Committee, 1977-80, 2010-12

Instructional Support Committee, 2005-07

Trustee Committee on Honorary Degrees, 2002-05

Elected member, Faculty Personnel Committee, 1994-97; Chair 1996/97. During my service on the committee, we revised significantly the materials asked for from faculty under review, insuring that faculty work is understood from the faculty member's own presentation, as well as evaluations from students and colleagues.

Presidential Search Committee, 1992/93

Strategic Planning Committee, 1992 (appointed by President)

Elected member, Executive Committee, 1981-83, 1988-90. In the second term, I made a significant

contribution to two projects of lasting import: **the parental leave policy and reduction to a six-course load.**

Committee on Racial, Ethnic, and Religious Concerns, 1985-88; chair, 1985/86. I was the first chair of this committee, the forerunner of the Diversity Committee.

Representative, Associated Colleges of the Midwest (ACM) Committee on Women's Concerns, 1978-81; elected member of Steering Committee, 1980/81

Intercollegiate Athletic Committee, 1979-83, 1991-96.

Elected member, Committee on Administrative Personnel, 1979

Representative, Associated Colleges of the Midwest (ACM) Committee on Women's Concerns, 1978-81; elected member of Steering Committee, 1980/81. In the late 70s, this group did very important work in support of the few female faculty and administrative staff then serving at ACM colleges.

Department/programs

Co-Chair, Religious Studies, 2010-12

Chair, History Department, 1994-99, 2000-02, 2006-08. A key contribution in my first term of service as chair was the thoroughgoing reconsideration of the departmental curriculum and requirements for majors, which resulted in the introduction of our Historian's Workshop course, and in a focus in the major requirements on methodology and skills of historical analysis rather than coverage of content areas.

Chair, Women's Studies (later "Gender & Women's Studies) Program, 1986-96, 2000-05. I initiated the formation of the Women's Studies Program. This included the development of WS 101, "Women, Culture, and Society," which, like the program itself, served as a model for other interdisciplinary programs that followed. I also successfully led the proposal process for "interdisciplinary concentrations," which allowed students to do a formal concentration in Women's Studies (and then in Black Studies and Religious Studies) before there were enough offerings for a major (and before the College allowed "minors").

Projects

Program Review Coordinator, 2010-12. I created the process for these once-every-seven years reviews, for academic programs and coordinated the process for the first two and a half years.

Coordinator, Institutional Self-Study, decennial review by the Higher Learning Commission, 2008-09. I coordinated the self-study process across the institution and wrote the institutional report.

Coordinator, Faculty Development Program, 2002-07 (a half-time position) The proposal for the Faculty Development Program came out of the work of the ACE/Kellogg project, of which I was Project Director. As Coordinator of the Faculty Development Program, I instituted a wide range of collaborative activities, wrote a number of guides, workshop handouts, and working papers, organized and sometimes led workshops, mentored new faculty, and developed a website, where many of the written documents are still kept: <http://departments.knox.edu/facdev/> Annual reports for 2002-2007 are here: <http://departments.knox.edu/facdev/archives.html>

Project Director, ACE/Kellogg project on Leadership and Institutional Transformation, 1996-2000. Two successful initiatives that came out of this project were the Faculty Development Program and the *Success/Survival Guide for Knox Faculty*.

Chair, Foundations/Schools Implementation Group, part of the development of "the new Knox."

Chair, Faculty Initiative Program, 1993, 1997. This was a program to stimulate large-scale faculty research projects, funded by two \$40,000 gifts from trustees. As Chair of the program, I worked with the Dean to develop guidelines for the competitive application, and chaired the selection committee.

PEW Roundtable group and Strategic Planning Task Force, 1993

Co-ordinator, Faculty Colloquia, 1977-79

*Other***Elected Chair *pro tem* of the faculty, 1987-90, 2009-12**

Advancement work: Over the years, I have helped with stewardship of donors in the areas of History (Richard and Dorothy Burkhardt, Dennis Donham) and Jewish Studies (Burrel Barash, Mitchell and Rose Rudman, Joseph Glossberg). I helped develop the Case Statement for Jewish Studies, part of which has been funded through the Glossberg Visiting Israeli Scholar Program. I have also overseen the Jewish Studies funds resulting from these gifts (Barash, Rudman, Glossberg, general Jewish Studies); I oversaw the History funds during my terms as Chair of the department. I also oversaw the shaping of Mary Kent Knight's generous gifts into programmatic activity in Religious Studies.

Workshop on Course Design. I first offered this workshop in 1989, and have offered it from time to time through the years, most recently tailoring it to new faculty orientation.

ACM FaCE liaison, 2004-07

Faculty Representative, Midwest Athletic Conference (combined conference for men and women), 1994-96.

Visiting Israeli Scholar Program, 1995-2012. We began this program using funds from the Barash and Rudman Funds in Judaic Studies, and were able to make it an annual event with funding from Joseph Glossberg. I worked with Dean Strassburger to develop the nature of the visiting position, and have administered the program since then, with Natania Rosenfeld taking on half the work in the last few years. We have brought about a dozen Israeli scholars to Knox over the years, with three of them making repeat visits.

Faculty Representative, Midwest Collegiate Athletic Conference (Men's Conference), 1991/92

College Chaplain, 1989-91. Appointed by President McCall. Following the model of Bill Mathews, who had been chaplain in my first years at Knox, I aimed at writing invocations and benedictions that would be secular, while also inspiring reflection. I have been glad to see this tradition continue.

Faculty adviser, Hillel Club, 1987-2008. In addition to being supportive of Jewish (or interested in Judaism) students on campus, my work in this role also involved considerable support to the Admission Office, answering queries from and meeting with Jewish prospectives and their parents. I also worked with Admission to figure out various ways of enhancing the appeal of Knox to a pool of Jewish high school students.

Director, Freshman Preceptorial 101, 1987-89

Officer, Junior Faculty Caucus, 1981-83. Significant projects undertaken by the Caucus were the sharing of salary information and a proposal for a Junior Faculty Leave.

Faculty Representative to the Midwest Athletic Conference for Women, 1979-83. These were the first years of the existence of an athletic conference for women. Before this time, only male students had conference-organized intercollegiate competition.

Faculty advisor, campus chapter of the National Organization for Women, 1977-81

Coordinator, Women's Week, 1977; Faculty Adviser to Women's Week, 1980

OTHER PROFESSIONAL ACTIVITIES

Evaluator of book and article manuscripts

Glencoe/McGraw Hill

Heath

Prentice-Hall

University of Chicago Press

University of Georgia Press

University of North Carolina Press

University of Pennsylvania Press

University Press of New England

Yale University Press

Feminist Studies

Journal of American Ethnic History

Shofar: A Journal of Jewish Studies

Signs: A Journal of Women in Culture and Society

Sociological Analysis: A Journal in the Sociology of Religion

Speculum: A Journal of Medieval Studies

Theory and Research in Social Education

Planning committee, ACM FaCE workshop on "Training the Trainers" (for people involved in the orientation and development of new faculty); also panelist on "New Faculty Development at the workshop, 2005

Editorial board, H-Judaic (electronic discussion group and newsletter), 1995-

co-organizer, ACM/GLCA conference on Jewish Studies, held in conjunction with the annual meeting of the Midwest Jewish Studies Association, 1995

Member, American Historical Association Task Force on Family Leave, 1994-97

Editorial board, *Shofar: An Interdisciplinary Journal of Jewish Studies*, 1994-2005

Midwest Jewish Studies Association : Executive Committee, 1993-2001; Vice-President, 1995-97; President, 1997-99

Advisory Committee, Midwest Faculty Seminar (University of Chicago), 1991

Planning Committee, ACM conference on "Transforming the Liberal Arts Curriculum: Pluralism and Diversity," 1990-91

Consultant-Evaluator, North Central Association, 1990-2003

Albion College, 1991; Mount Union College, 1992; Wabash College, 1993; Carleton College, 1998

Outside Evaluator for History Departments: Rosary College/Dominican University (1992, 2001, and 2006), Rollins College (1993), Susquehanna University (1999), Utah Valley State College (2000), Elon College, 2005

Consultant, Curriculum Development and/or Women's Studies: University of New Hampshire (History Department), 1984; Grinnell College (Division of Social Sciences), 1984; Augustana College, 1987; Antioch College, 1990

Reviewer, NEH Fellowships for College Teachers and Independent Scholars, 1986; Research Division, Translations, Near Eastern and Religious Studies, 1988; Research Division, Translations, Ancient and Medieval Studies, 1989

Project evaluator, NEH Research Division, Editions, 1989

Convener of session on "Curricular Change: Implications for Faculty Development," Lilly Conference on Faculty Development, 1989

Regional Selection Committee, Mellon Fellowships, 1986-95

Project evaluator, Annenberg/CPB Project, 1985

Facilitator, ACM Workshop on Feminist Pedagogy, 1985

Newberry Library, 1983/84: served on the Academic Council and the Awards Committee; chair,

subcommittee on the Monticello College Foundation Fellowship; member, Search Committee for Director of the Center for Renaissance Studies

Member of the teaching staff, National Summer Institute in Women's Studies (sponsored by the

Great Lakes College Association Women's Studies Program and funded by the Lilly Endowment); leader of teaching workshop, "Women's Studies Teaching Issues, Strategies, and Course Design," July 1981

Coordinator of a five-college conference on "Women in History and Literature: Incorporating Material on Women into Traditional Courses," 1978

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS (over the course of the years)

American Academy of Religion

American Historical Association

Association for Jewish Studies

Midwest Jewish Studies Association

Coordinating Committee on Women in the Historical Profession

Conference Group on Women's History

Medieval Academy of America

Midwest Medieval Association

National Women's Studies Association

Society for Values in Higher Education

COMMUNITY SERVICE

Volunteer at Seminary Manor (nursing home), 2003-

Temple Sholom, Galesburg, IL; Board member 1987-99; Secretary of the Board, 1987-89; Vice-President, 1992-94; President, 1994-96

Presentation on multicultural education and religious pluralism in the schools

Bright Futures Parent-Teacher Resource Center, 1990

Silas Willard Elementary School, 1992

Family Planning Service of Illinois, Board member 1980-83; President of the Board, 1982/83

December 2012